

GARDEN OF VIRTUES

ACTIVITY PACK

This activity pack has been prepared for parents, teachers and caregivers to use with children after reading *Garden of Virtues: A Guess-the-Virtue Book for Kids* written by Chelsea Lee Smith and illustrated by Shimoné Mackie.

We hope you enjoy learning about virtues with the children you care for!

Checklist of Activities:

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- Virtues in the Classroom
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- Virtues in the Community
- My Virtue Today
- A Little Virtue Note
- Virtues Writing Prompts
- Garden of Virtues Mathematics
- Big Virtue Brainstorm
- Virtue Goal Sheet

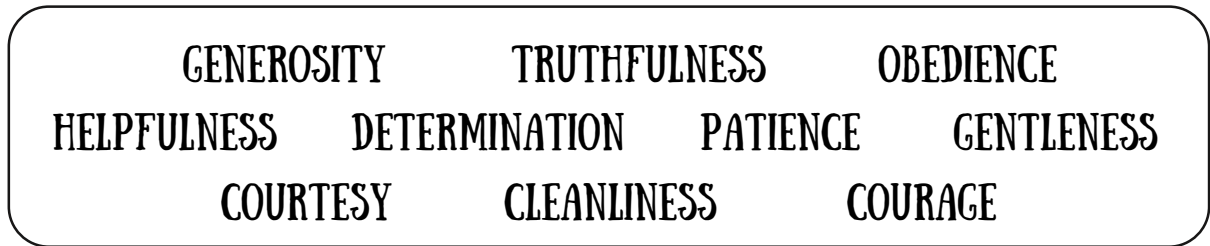
MY GARDEN OF VIRTUES

Directions: Just like plants grow in a garden, virtues grow inside your heart. Imagine your own Garden of Virtues and draw a picture of it in the space below. What would you grow? Who would be there?



VIRTUES IN THE CLASSROOM

Directions: Choose a virtue from the box that would help the child make a wise decision in each situation. Try to use all the virtues one time, even though some could be used in more than one situation.



Clara broke her friend's pencil and considers not telling her what happened.

.....

Bella's desk is messy after finishing a craft.

.....

Jasper sees the teacher could use some help passing out materials for the next activity.

.....

Eli is having trouble with his math quiz but knows he should keep trying.

.....

Chloe uses the microscope very carefully.

.....

Ryan needs the scissors to cut something but someone else is using them.

.....

Zack wants to use the toilet and remembers there is a rule to ask before you go.

.....

Sofie shares cupcakes with the class on her birthday.

.....

Maya wants to talk during group time but knows she should not interrupt.

.....

Luca needs to get up to do a presentation in front of the class but feels scared.

.....

VIRTUES IN THE HOME

Directions: Write the letter of each virtue beside the situation it matches. Try to use each virtue only one time!

- ___ Helping your sister unload the dishwasher. A. Gentleness
- ___ Sharing your snack with your brother. B. Cleanliness
- ___ Vacuuming the floor and tidying the house. C. Courage
- ___ Saying “thank you” and “please”. D. Patience
- ___ Following rules when no one was watching. E. Helpfulness
- ___ Waiting for your turn to choose a TV show. F. Obedience
- ___ Carefully holding and comforting your pet. G. Generosity
- ___ Owning up when you broke a window. H. Courtesy
- ___ Trying to ride a bike for the first time. I. Determination
- ___ Learning how to cook a meal even when it felt very complicated when you started. J. Truthfulness

VIRTUES IN THE COMMUNITY

Directions: Read the story then draw a line from the name of each child to the virtue that they practiced.

Some children are going on a trip to the store to get supplies for the garden. Ryan has to wait for his friends to arrive at his house so they can go together in his family's van.

Each of the children has an item to find in the shop. Eli is supposed to find Sunflower seeds. There are so many different packets of seeds to look through but he does not stop until he finds the ones he needs. While Maya is in the tool aisle, she notices an elderly lady drop her shopping list. Maya rushes over to pick it up and hand it back to the lady before finding her item on the list which is a shovel. Ryan finds a water sprayer, Bella finds the mulch, and Sofie finds the garden gloves.

The children bring their items to the store counter. Bella uses the pocket money that she has saved up from the past few months to pay for the supplies. The cashier hands the bags of supplies to Sofie who says "Thank you!" with a big smile.

RYAN

ELI

MAYA

BELLA

SOFIE

HELPFULNESS

COURTESY

PATIENCE

DETERMINATION

GENEROSITY

MY VIRTUE TODAY: _____

Directions: Draw a picture of a situation when you practiced a virtue and write what it was on the line above.

A large, empty rounded rectangular box with a thin black border, intended for a student to draw a picture and write a description of a situation where they practiced a virtue.

A LITTLE VIRTUE NOTE

TO: _____

THIS IS A NOTE TO LET YOU KNOW
I SAW YOU PRACTICE THE VIRTUE:

WHEN YOU: _____

IT MADE ME FEEL: _____

BECAUSE: _____

FROM: _____

VIRTUES WRITING PROMPTS

Ryan has a lot of toys that he does not play with any more. How could he practice generosity?

Chloe is determined to learn how to ride a bike but does not know where to start. What ideas can you give her?

Jasper wants to grow the virtue of cleanliness. What can he do?

GARDEN OF VIRTUES MATHEMATICS

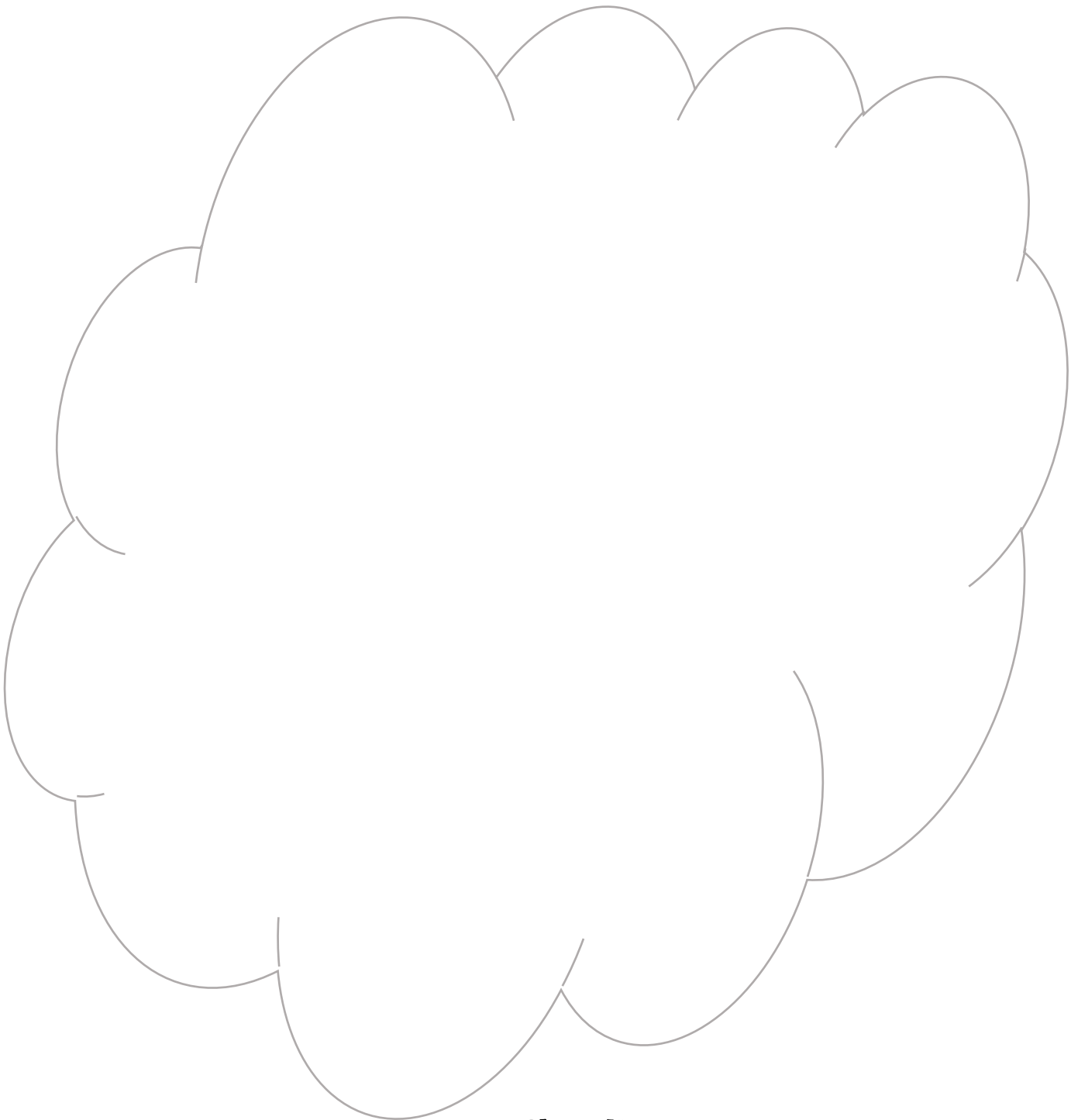
Directions: Answer the questions. Use the space to draw pictures to help you.

<p>Maya is doing an inventory of the tool shed. She counts 2 rakes, 3 spades, 4 watering cans, and 1 hose. How many tools has she counted so far?</p>	<p>Eli is in charge of passing out the apples he picks from the tree. He gives 2 apples to 8 different classmates. How many apples did he pick?</p>
<p>Luca wants to raise money to buy new seeds for the garden. He collects \$3 from 5 parents. How much money has he raised?</p>	<p>Bella has room for 12 plants in a garden bed. She plants 3 carrot plants, 2 tomato plants and 4 lettuces. How many plants does she still have room for?</p>
<p>Sofie collects 30 flowers. She wants to divide them equally and give them to 3 different teachers. How many flowers should she put into each bunch?</p>	<p>Zack needs 5 volunteers to work in the garden on Saturday. So far only Clara and himself have volunteered. How many more volunteers does he need to find?</p>

BIG VIRTUE BRAINSTORM

Directions: Think of as many ideas as you can for practicing a virtue and write them in the idea cloud below.

VIRTUE: _____



VIRTUE GOAL SHEET

My name:	
Virtue I want to practice?	
Ways I can practice the virtue:	
My goal to practice this virtue is:	
The date I want to review my virtue practice:	